Pilot Interviews &

RESEARCH Surveys







Next Week (Nov 3RD)

- No class in JEM-142
- ► <u>INSTEAD</u>, Individual Meetings (in-person)

MJD460 Senior Seminar(SPRING)

- Wednesday CLASS MEETINGS and Tuesday LABS ARE MANDATORY!
- Attendance & Inspired participation is REQUIRED EVERY CLASS PERIOD!
- Work is Front-Loaded -> Jan-MARCH—Right from the Get-go!
- JANUARY

 EARLY MARCH Travel, shooting, conferences, events, shadowing
- PLANNING&LOGISTICS
 - Group Coordination
 - Filming/Recording Templates
 - Photo/recording consent

Courses Next Semester (SPRING)

MJD Electives

- Digital Media Strategies
- Audio, Reporting, Podcasting
- Strategic Professional Writing

Other COURSES

- Intro to Cultural Anthropology (AN)
- Anthropology of Mental Health (AN)
- Anthropology of FOOD (AN)
- Social Problems (SO)
- Intro to Sociology (SO
- Men and Masculinities (GS)
- Queer Lives & Queer Forms (GS)

Others (cont'd)

- Digital Animation and Motion Graphics (AR)
- Intro to Darkroom Photography (AR)
- Marketing (BU)
- Education in the 21st Century (ED)
- Introduction to Public Health (PB)
- Environment and Society (ENV)
- Law and Social Change (PO)

Developing a Useful Research Survey

- 1. BRAINSTORM A LARGE LIST of questions about your topic which you want to get HELPFUL feedback on from "sample populations."
 - These should <u>NOT</u> be questions which lead to one-word or yes/no answers, but rather ones which generate interesting and useful responses (and data).



- 2. FORMULATE a minimum of 10 survey questions to ask people about your topic.
- 3. PRE-Test them out on yourself, classmates, others who are demographically different from you.
- 4. RE-ASSESS your questions and alter them.
- 5. <u>Email</u> your questions to <u>THREE</u> (min) pilot survey participants and get their responses.

3 PILOT INTERVIEWS:

 Who are the informed and informative SOLID sources to observe to help answer your questions and illuminate the front stage and back stage interactions of the topic/issue?

VALID/HELPFUL SOURCES

- Long-term perspectives!
- ✓ Intimate and detailed knowledge
- ☑ Example of the "ideal sample"
- **✓** Strong comparative perspectives (BROADER POV)
- RATIONALE. You need to have a legitimate rationale for each of your sources/settings and why they are valid.

• INTERVIEW "TEMPLATES"

- Interview-1 = ZOOM
- Interview-2 = Phone
- Interview-3 = IN-PERSON or ZOOM
- RECORDING ZOOM or Audio







Off-Campus Professional In-depth Interviews

- Making FIRST Contact!
 - BE Courteous and professional at ALL POINTS OF CONTACT!
 - **▶** Genuinely Interested!
 - ► Email...→ follow-up phone call.
 - ☑ Give them a BRIEF intro to you and your project.
 - ☑ Why their perspective is important/pivotal
 - ☑ Connections? Who suggested them as a contact?
 - ☑ **Others you might have spoken with thus far in your research?
 - ☑ Your contact information Single Point (for groups)
 - ☑ Social Media cleaning of your profile?
 - ☑ Marketing web site for your project
 - ▶ Over 50%+ of Requests for Interviews are NOT granted!
 - ▶ Plan for B, C, and D
 - ► Be PERSISTENT! But don't be a pain or PSYCHO!
 - ► PRE-LOADING Questions. Provide them with a SHORT list of questions (2 or 3) that they are likely to answer with GUSTO!

STRONG INTERVIEWING TECHNIQUES

- Genuine Interest and energy
- The Messages YOU are giving off!
 You must be extremely aware of your
 demeanor (dress, gender, age, education,
 economic, race, religion, etc.)
- Nonverbals
 —Eye Contact, Expression,
 Body Language
- Verbals--Tone of voice, approach of a question
- Other Directedness Emotional Reads of their body language and tone.
- Their POVS! Do they have any particular question that they think is important to be addressed?

























LEARNING TO PUSH OUTSIDE YOUR COMFORT ZONES

Rory Doyle: Black Cowboys of the Mississippi Delta



black cowboys of the Mississippi Delta

https://www.bbc.com/reel/video/p07qcdvs/the-black-cowboys-of-the-mississippi-delta